



Universal Design for Learning + Blended Learning

Your PD for Me Topic

What is UDL?

Universal Design for Learning (UDL), is an educational framework based on research in neuroscience and endorsed by the Every Student Succeeds (ESSA) Act. UDL is considered best practice for teaching all students in an inclusive learning environment. Beyond a framework, it is a belief that all students are capable of learning and that instructional methods, when implemented intentionally, can help all students succeed. When you commit to the core beliefs about UDL: variability, firm goals, flexible means, and expert learning, you proactively look for barriers, and eliminate them by providing more flexible options and choices.

UDL Guidelines

UDL isn't something you do, as much as it's a framework for how you approach lesson planning on an iterative basis. You cannot simply choose to "Do UDL," in a single lesson as creating inclusive and equitable learning experiences is an ongoing process that is driven by student voice and student outcomes. As a starting point, the UDL Guidelines provide strategies for teachers to employ in their classrooms, and you are likely already using some of them. The overarching goal of UDL is to create students who are: Purposeful & Motivated, Resourceful & Knowledgeable, Strategic & Goal-Directed.

We can break down the strategies you use into the following three categories:



Explore: [Interactive UDL Guidelines](#)



Read: [What Are the UDL Guidelines?](#)

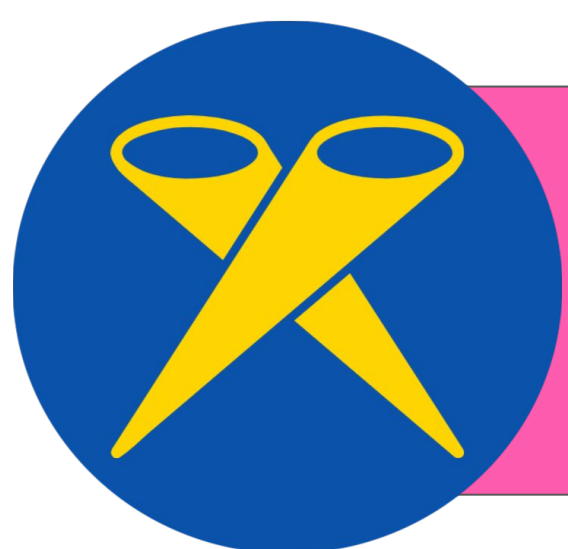


View: [UDL Guidelines for Teachers](#)



[Webinar: Step-by-Step Planning Using UDL](#)

[How to Plan UDL Lessons](#)

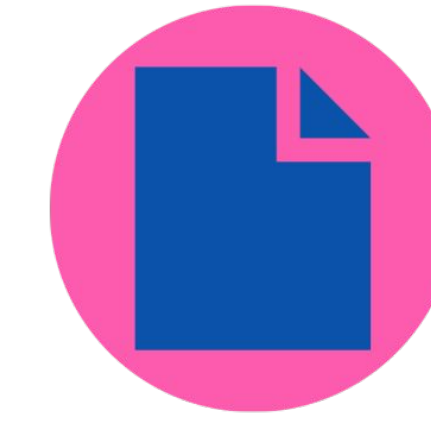


Educator to Follow



Katie Novak

- Twitter: [@KatieNovakUDL](#)
- Website: novakeducation.com



[The Ultimate Guide to UDL](#)



[Universal Design for Learning and Equitable Access](#)

UDL + Blended Learning

For more on Blended Learning, be sure to access our collection of PD for Me pages dedicated to [Digital Age Pedagogy](#). Those pages can be accessed [here](#).

For information on UDL + Blended Learning, access the following resources...



[UDL and Blended Learning- Thriving in Flexible Learning Landscapes](#)



The Innovator's Mindset Podcast: [UDL and Blended Learning with Dr. Catlin Tucker and Dr. Katie Novak](#)

UDL vs Differentiated Learning

[READ](#), [VIEW](#), and [EXPLORE](#) the Differences

Three UDL Reflection Questions.

1. What are UDL practices you currently use in your classroom?
2. How would you explain to a colleague or community member the difference between using the UDL Framework and using Differentiation in your lesson?
3. In a lesson you are planning, what are some UDL guidelines you could intentionally add and what do you predict would be the impact on student learning for all?

