

Rule 84 Agenda

November 17, 2021

10:30 a.m.

ESU #3

<https://zoom.us/j/4995643911>

1. Welcome (Dr. Matt Blomstedt & Dr. Kraig Lofquist)

- a. Typically we meet in October, postponed to November
- b. Welcome to new staff
- c. Three initiatives - of our work together - to be continued
- d. Help school and communities to improve their education in the state
- e. Covid impact is substantial
- f. National level - we should be proud of our work
- g. Purpose - collectively work to support our education system

2. Important Initiatives In Progress

Mental Health Grant Update(s)

- Need is great - lifeline to address mental health in schools
- Grant obligation is a pretty heavy lift - additional staff to be hired
- Delivery of MTSS support - create plan of what this would look like
 - Engage in structures already in place
- Choose district that willing to help build these structures
- In the past - we have been reactive - need to be active to help with social/emotional supports
- Modules for required training - not comfortable in the teaching part but brought in ESU staff to help work on this process - all working together
- Need for more LMHP's for our schools
- Mental Health Conference - June 1-2, 2022 - in person at Embassy Suites Youth suicides are up in the Omaha Metro area and across the state - awareness is important. Kim Foundation to help and be involved
- Grant will help to be able to do more out in the schools.
- Need a well defined school based process would help with get more funding
- Expectations on schools is changing faster than policies are changing - there is a need in schools
- Big change since pre-pandemic - more need

Future Ready Digital Learning Collaborative Update - FRDLC (Dorann Avery)

- Currently version 5 is at Governor's office for approval - deadline is January
- Process started to work on a comprehensive plan to build out the plan - digital hierarchy.

- To include: data security, expand broadband services, data interoperability (was cut out of plan), opportunities to do some work on digital curation of resources (OER, Canvas, etc)
 - Engage Course has been added into Canvas
- This will help our students to be future ready - can be K-20
- GEER funding reports are due in December 1 - this will decide the leftover amounts of funds available
- GEER 2 will be supplemental to GEER 1
 - Current Canvas contract will go to summer 2023 then will renegotiate the contract for seat pricing.
 - VCLI - virtual leadership training available
 - Homeschool number almost doubled during COVID

PK-2 Updates (Melody Hobson)

- Group met last May - provide coaches at ESU level
 - Created a survey - needs assessment
- Still working on plan - not final
- Grant - consortium/single ESUs
 - Six grants to fund get started and embedded
 - Using ESSER funding
 - ESU/Schools would support after funding ended
- Offer supports needed in regional areas - support, coaching, etc
 - What is most needed in those regions
- Timeline - not known at this time
- Application would be the same but the needs would be different for each grant
- Six regions - we decisions be based off needs -
 - Like it to cover the whole state
 - Open to any ESU but more favorable to consortium/regional
- ESU people need to be at table to help design process
 - Anticipate including ESUs into the conversations
 - Include current early childhood people working in those areas
- Workforce -
 - Pre-pandemic discussion on how we get to where we need - now needed
 - Need make sure how rule and regs are included
 - How can we do it differently - get more people in the pipeline and along the pipeline

3. ESU Updates

- a. Bold Steps
 - i. Process began in 2018
 - ii. Five Bold Steps

1. Continuous Improvement - create standards for ESUs
2. Joint Decision Making - ESUs and NDE to work closer together making informed decisions.
3. SIMPL - gather services across all ESUs
4. Value Add - savings to schools
5. Value Proposition - telling our story
 - a. Created elevator speeches
- iii. Susan Leddick will walk us through process to update on April 8, 2022
- b. ESUPDO (January 12 & 13)
 - i. Meeting will be in Kearney
 - ii. Day 2 - will focus on SIMPL

4. NDE Updates

- a. [ESSER & GEER Funds-Allocation & Amounts](#) -
 - i. Major themes
 1. Comprehensive Mental Health Services - supports for teachers
 2. Family and Community Engagements
 - a. Learning and Acceleration - addressing learning loss
 - b. Send small bites of information on each areas
 - i. Helpful for NDE to help roll out
 3. Professional Learning and Teacher Pipeline - addresses teacher shortage
 4. Accelerated Learning
 - a. TNTP - want to include SDA/Strategist - TBD
 - b. First session with CSI schools yesterday (28 CSI schools)
 - i. Staff Developers invited that had CSI schools
 - c. Larger opportunity will be statewide
 5. Data, Infrastructure, Systems
 - a. Infrastructure needs to be determined on the \$15 million - areas of collaboration - what are the needs?
 - b. Need to have conversation with NOC, NITC, etc
 - c. Discussion on Hanover Research for ESUs
 - ii. Suggested to add to contracts - where to receipt and receive funding
 1. Is it possible to put on the GAN
 2. Educate ESUs what is available for schools
 3. Have a meeting - dialog between NDE/ESUs
- b. [Certification for educators process](#)
 - i. Statewide meeting to discuss teacher shortage.
 - ii. Please invite Brad to meetings to address
 - iii. Removing Barriers and creating pathways
 1. Identify issues
 - a. Capacity
 - i. Hiring an additional 5 staff

- b. Communication
 - i. Website updates
 - ii. Develop communication pathways
 - iii. Current teachers register in TEACH
- c. Processes
 - i. Document application process
 - ii. Document application requirements
 - iii. Review/update internal processes
- d. Application System
 - i. Upload process: transcript and test scores
 - ii. Business partner portal
 - iii. Schools identify priority applications
- e. Regulations - the law
 - i. Eliminate barriers
 - ii. Alternate pathways
 - iii. Consider reciprocity
- f. Trust - regain and build**

- c. New building and current work location procedures for visitors, etc.
 - i. Security is an issue - sent out a bid for security and got no bids
 - ii. State has removed old furniture and began to move in NDE stuff.
 - iii. Hoping to be in the building early Spring
 - iv. Staff turnover issue - more vacant positions than in a long time

5. Other -

- Legislative Session thoughts
 - Know the challenges ahead
 - Enhance legislative engagements
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Attendance:

ESU Administrators: 1 (Bill Heimann), 2 (Ted Deturk), 3 (Dan Schnoes), 4 (Gregg Robke), 5 (Brenda McNiff), 6 (John Skretta), 7 (Larriane Polk), 8 (Corey Dahl), 9 (Drew Harris), 10 (Melissa Wheelock), 11 (Greg Barnes), 13 (Laura Barrett), 15 (Paul Calvert) 16 (Deb Paulman), 17 (Geraldine Erickson), 18 (Sarah Salem), 19 (Fateama Fullmore)

NDE Leaders: Matt Blomstedt, Cory Epler, Russ Masco, Lane Carr, Ryan Foor, Shirley Vargas, Brad Dirkson, Melody Hobson, Kim Snyder, Dorann Avey, Jeremy Heneger, Bryce Wilson, Amy Rhone, Katie Graham, Kristen Yates, Kris Elmshaeuser, Micki Charf, David Jespersen, Kristin Yates

ESUCC Staff: Kraig Lofquist, Deb Hericks, Priscilla Quintana, Craig Peterson, Scott Isaacson, Andrew Easton

ESUPDO Representatives: PD Planning, SDA (Kellen Conroy, Jen Madison), TLT (?), ESPD (?), NOC (?)