By the end of this professional learning day, participants will:

- Identify the linkage between dispositions of learning and student achievement
- Identify strategies to use to establish a shared language of learning in your classroom and/or school
- Determine how to use standards to establish clarity
- Identify strategies to use with students to support understanding of learning intentions and success criteria
- Identify strategies to use with students to support surface, deep, and transfer learning
- Determine ways to monitor student application of learning tools and strategies
- Identify how to elicit focused evidence of student learning
- Analyze evidence of learning to provide effective feedback
- Identify strategies to use with students to support self and peer feedback

For more information about Visible Learning+, contact:

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Presenter:

Karen T. Flories has 15 years of experience in education, including special education and high school English teaching, as well as serving in the role of Literacy Director and Executive Director of Educational Services. She is currently a full-time professional learning consultant for Corwin.
Visible Learning® Official Collection

The Official Collection includes books that are authored or co-authored by Professor John Hattie and explain and interpret the ever-growing body of Visible Learning® research around into practice.

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