Educational Service Unit Coordinating Council Regular Meeting
May 6, 2019 at 2:00 PM
Central ESU No.10
76 Plaza Blvd
Kearney, NE 68845

Attendance Taken at 1:52 PM.

Heimann ESU 01: Present
DeTurk ESU 02: Present
Schnoes ESU 03: Present
Robke ESU 04: Present
McNiff ESU 05: Present
Shoemake ESU 06: Absent
Polk ESU 07: Present
Mowinkel ESU 08: Present
Lofquist ESU 09: Present
Wheelock ESU 10: Present
Barnes ESU 11: Present
Barrett ESU 13: Present
Calvert ESU 15: Absent
Paulman ESU 16: Present
Erickson ESU 17: Present
Standish ESU 18: Absent
Wickham ESU 19: Absent

Attendance Update Taken at 2:06 PM.

Calvert ESU 15: Present

Call to order at 2:00 PM.

Staff: David M Ludwig, Deb Hericks
Guests: Dr. Andrew Luck, Russ Masco (NDE), Marci Ostmeyer (SDA), BJ Peters (TLT), Facilitators: Frieda Lange, Shirley Vargas

Roll Call

ESUCC Redesign: Update Power point
Executive Director shared the need to do a review of our process of our Redesign. Stay true to the course and develop action plans. Plan and pay attention to context. The Redesign process will take a while to be realized. Make approximations toward the ideal collective vision. Tell our story: Document the process, Pull events and activities together in a narrative statement. Work as a team be transparent and open to the work. Coordinate with other teams, develop one timeline that consolidates key activities. The group broke into 5 groups and rotated through updates of each project.
If you could have what you want, what could you have?

**ESU Standards**
Designate New chair(s) - 2 Determine Timeline - 14
Determine "Why" we are establishing standards. Will every ESU adopt? - 20

**Joint Decision-Making Parameters**
Examine current collaborative projects (What’s working? Why?) ID potential projects to collaborate - 10
ID work - Already happening w/ affiliates (OER, Future Ready) -

**SIMPL Inventory**
All services must be entered into database - 8 Refine and review the inventory list - 9
Transition ownership of inventory process to ESUCC - 1

**Value-Add Metric**
Who is this for? Everyone? Select few? - 2 ID New Chair
Determine what programs wouldn’t exist if it wasn’t for ESUs - 11 Determine process for statewide delivery as compared to local -
Change terminology to Continuing Education as opposed to Staff Development - 2 Determine Menu of Services (universal to every ESU) (core) - 5
Determine importance of activities to communicate to politicians (the why for communicating to legislature) - 10

**Value Proposition**
Determine whether we adopt the definition (elevator speech)/statement - 6 Communicate - Determine to whom? Determine how? - 1

**Public Comment**
There was no public comment.

**Adjournment**
Meeting adjourned at 4:32 PM.