

NDE / ESUCC Joint Planning Meeting
October 3, 2018
LPS Admin building

Objectives of the meeting:

- Alignment of:
 - [MOU](#)
 - [Strategic Plan](#)
 - [ESU Redesign 5 Bold Steps](#)
 - ESU PDO WorkGroups
- SIMPL: Data Dig
 - [Data from April 2018](#)
- SIMPL: Services Identification/Priorities

Attendance:

ESU Administrators: 1 (Bill Heimann), 2 (Ted Deturk), 3 (Dan Schnoes), 4 (Gregg Robke), 5 (Brenda McNiff), 6 (ABSENT), 7 (Larianne Polk), 8 (Bill Mowinkel), 9 (Kraig Lofquist), 10 (Melissa Wheelock), 11 (Greg Barnes), 13 (Jeff West), 15 (Paul Calvert) 16 (Scott Jones), 17 (Geraldine Erickson), 18 (Liz Standish), 19 (Connie Wickham)
Learning Community (Dave Patton)

NDE Leaders: Matt Blomstedt, Deb Frison, Mark Schultz, Kim Snyder, Cory Epler, Russ Masco, Atwell Mukusha, Steve Milliken, Diane Stuehmer, Ryan Foor, Lindy Foley, Katie Graham, Pat Madsen, Brian Halstead, Shirley Vargas, SuAnn Witt

ESUCC Staff: David Ludwig, Deb Hericks, Scott Isaacson, Beth Kabes, Priscilla Quintana, Nancy Movall, Craig Peterson, Rhonda Eis, Nancy Movall

ESUPDO & Initiative Representatives:

PD Planning (Ellen Stokebrand/Marilou Jasnoch), SDA (Julie Downing - DL, Marci Ostmeyer), TLT (BJ Peters (DL), Eileen Barks), ESPD (Jean Anderson, Ellen Stokebrand), NOC (Gary Needham, Jamen Hall, Dustin Buggi), BlendED (Beth Kabes), Data (Russ Masco, Marilou Jasnoch)

10:00 Arrive, coffee and conversation

[10.3.18 NDE ESUCC Data Dig Presentation](#)

10:15 Overview of the Purpose and Objectives of the Planning Session

[Purpose of MOU](#)

When the MOU was started

- Dialogue for this concept began between the Commissioner and ESUCC Executive Director in fall 2014
- The concept was presented and approved by the ESUCC May 2016

- The signed NDE/ESUCC MOU was established June 23, 2016 by ESUCC/June 28, 2016 by NDE

Why the MOU was started

- As per the MOU:
 - The purpose of this MOU is to enhance the working relationship between the parties in order to provide more **effective** and **efficient** services to students, school districts and their employees, and educational service units and their employees.
 - The parties shall achieve this purpose by **collaborating** on identified projects

How the MOU is Utilized

- The NDE/ESUCC MOU is utilized to enhance:
 - Communication between NDE and ESUCC
 - Collaborative efforts regarding specific projects, initiatives, statewide planning
 - Sustainable efforts regarding specific projects, initiatives, and statewide planning
 - The **efficient** and **effective** use of resources, knowledge, skills, and expertise specific to identified statewide efforts
 - The **equitable** delivery of services throughout the state

10:30 Data Review from April 2018 Planning Session (Marci Ostmeier, Larianne Polk)

Folder Information:

- [ESUCC/NDE](#)
- [Summary of Info from April](#)
- [Data Requested in April](#)

Zoom Participant Info:

- [Data](#)
- [11X17](#)
- [NDE/ESUCC Partnership](#)

LOVE DATA

Materials Needed for the day: review of resources available

Quick look at April Data: Funding, Alignment , Staffing, Prioritization, Mental Health, Build capacity, Time, Resources

- [Summary of Info from April](#)
- [Data Requested in April](#)

Do you have a priority that is not represented in the priorities listed? Challenge not represented.

No judgement - No Decision - observations only

Data Sources for today:

NDE and ESU Work Alignment - Gold
Funding - white
Shortages - Pink
Master Service Agreements & MOU Usage Data - Green
Updates of MOU - Buff
Statewide Initiatives - Blue

When we leave here today - there will be content in what should be in the MOU.

[MOU](#) - silent read - observations, one per sticky note.

When signed? June 2016

Up for renewal? January 2019

Each section/rotation will do the following:

Solo time -

Group Work - share observations (+, -, ?)

Share sticky note thoughts with all members

Combine your ideas into similar categories

MOU Data Part1 -

- [Statewide data collection system](#)
- Instructional Support Systems: [OER update](#)
- Statewide Single Sign in: numbers using and/or whatever else Scott things would be useful
 - [Districts & ESUs](#) connected to SSO framework - 249 out of 261 (95%)
 - [SSO session](#)
 - [SSO by Application](#)
 - [Apps available in app launch portal](#)
- Accreditation/School Improvement: [CIP day participation data](#)
- Number of [ESUs which are AdvancED Accredited and Frameworks](#)
- Evaluation and Instructional Frameworks: (no current update available)

MOU Data Part 2 -

- AQuESTT:
 - [Updated Map](#) that shows all of the Needs Improvement Schools and Priority Schools .
 - [List of Needs Improvement Schools by ESU](#)
- Special Education: No Current Data Available
- Early Childhood: No Current Data Available
- State and Federal Programming: List of State and Federal Programs & which ESUs participate in each
 - [2018-08-27_Consortia_Info_GMS_2018-19](#)
- [21st Century Community Learning Center](#) data
- Nebraska career connections: No current data available
- [SRS Data](#):
- [Blended](#).
- [NDE Statewide Initiatives](#)

Data Rotation 1 & 2

- **NDE and ESU WORK ALIGNMENT**

- ESU Service Inventory [ESU 1](#), [ESU 2](#), [ESU 3](#), [ESU 7](#), [ESU 8](#), [ESU 10](#), [ESU 13](#), [ESU 16](#), [ESU 17](#)
- [SIMPL pilot data](#) 17-18
- NDE [Service Inventory](#)
- [Special Ed Services and Rates](#)

- **FUNDING**

- [Core Service Funding](#)
- [Core Services](#) Allocation Analysis
- [AFR- Summary](#)

- **SHORTAGES**

- Number of teaching positions openings (both filled and unfilled)
 - [Teacher Shortage Survey](#) Summary
- [Number of ESU positions openings](#) (both filled and unfilled)
- [Praxis II passing rates](#)

Master Service Agreement USAGE DATA

- [MSA Participation Spreadsheet](#)
- [Master Service Agreement](#)
- Participation Information(OER, Learn 360)
 - [Learn 360 Users](#)
 - [OER Usage by User](#) page 1
 - [OER Hub Numbers](#)
 - [EdReady](#)

12:00 Working Lunch - continue to review data - **Data Rotation 3**

Hypothesize/Root Cause

- For every _____ think...
 - Why might that be?
 - What issues contributed to the data
 - Choose 2. These will be your priorities
 - Write one on each JUMBO sticky note

[NDE Partnership Items](#)

Pics

[Collaborative Work](#)

[Collaborative Work 2](#)

Priorities between NDE & ESUCC

1. Lack of people going into Education (inability to pass Praxis in some areas)
2. Reduction in funding - (eg. E.c, SpEd, Instructional programs)
3. Coordination of Services
4. Data Access, Use, GAP, Analysis
5. Funding = People
6. Alignment of initiatives
7. Planning - who is responsible for each project program? Should each project have a district plan
8. Monitoring and Evaluation - how do we tracking/reporting progress on each MOU project/program?
9. Priority Schools - Are supports differentiated per based on local contexts or is it a "model" of supports?
10. No progress reported on Teacher/Principal Evaluation System
11. Action on MOU - Collaborate on 504 - not just special ed

MOU Sections: Investors (dots/Stars) [PICTURES](#)

Dots Colors are

Yellow - ESUCC

Green - NDE

Orange - Others

Stars - count as 2

Evaluation and Instructional Frameworks AND Teacher/Principal Evaluation - AND
Teacher/Principal Evaluation progress reporting - report the goal, action taken, action to
be taken in the future

Yellow dots - 8

Green dots - 9

Orange dots - 4

Stars - 9

AQuESTT Alignment

Yellow dots - 1

Green dots - 2

Orange dots - 3

Stars - 0

Special Education

Yellow dots - 4

Green dots - 3

Orange dots - 3

Stars - 11

Early Childhood

Yellow dots - 7
Green dots - 4
Orange dots - 5
Stars - 15

State and Federal Programming - no dots or stars

Yellow dots - 0
Green dots - 0
Orange dots - 0
Stars - 0

Increasing funding to NDE to support people and programs - including education senators and those that control purse strings - (NDE Budget and ESU Core \$)

Yellow dots - 10
Green dots - 10
Orange dots - 2
Stars - 15

Systems of reporting and tracking progress of MOU - including who, what, when; clear benchmarks, consistent reporting measures; measurable goals AND Require an action plan for each MOU project (Including "who", "what" when/time and how)(include "metrics" and "reporting systems)

Yellow dots - 18
Green dots - 10
Orange dots - 6
Stars - 18

Funding solution - develop a formalized process of needs identification and a plan for restructuring of resources

Yellow dots - 14
Green dots - 5
Orange dots - 4
Stars - 18

SIMPL - tell our data story to showcase needs for services provided

Yellow dots - 5
Green dots - 4
Orange dots - 3
Stars - 0

Monitoring and Evaluation Solution - Develop a mechanism for metrics

Yellow dots - 5
Green dots - 7
Orange dots - 3
Stars - 6

Change perception of educators and pay higher salaries

Yellow dots - 6

Green dots - 5

Orange dots - 4

Stars - 6

More Funding / Reduction in funding - solutions for how lack of resources are causing gaps in services : If core services area mandated across the state, they should be funded. (time and more initiatives are being mandated, but schools and or ESUs aren't getting extra funding) This is an issue for both ESU & NDE

Yellow dots - 16

Green dots - 13

Orange dots - 3

Stars - 27

Data Directory could show what data is available, who owns it, etc

Yellow dots - 9

Green dots - 10

Orange dots - 3

Stars - 4

Accreditation/School Improvement

Yellow dots - 5

Green dots - 8

Orange dots - 5

Stars - 6

MOU written in measurable terms

Yellow dots - 16

Green dots - 11

Orange dots - 7

Stars - 15

Statewide Single Sign-on

Yellow dots - 4

Green dots - 1

Orange dots - 4

Stars - 3

Instructional Support Systems

Yellow dots - 5

Green dots - 5

Orange dots - 6

Stars - 15

Teacher Shortages - Look at certification requirements: 1. Praxis/Content tests options/requirements 2. Look at the required length for student teaching assignments. 3. Once endorsed look for ways to add additional endorsements without more coursework/testing/student - teaching 4. More education students done with college 4 yrs or less 5. Honor out of state education

Yellow dots - 10

Green dots - 6

Orange dots - 6

Stars - 13

Statewide Data Collection system/ SLDS (ADVISER)

Yellow dots - 7

Green dots - 6

Orange dots - 2

Stars - 3

Statewide Survey of current educators/staff that asks them about the (top #) barriers to education (profession) and address concerns - Why do educators leave? Why do they choose NOT to be a teacher or stay in profession?

Yellow dots - 5

Green dots - 9

Orange dots - 4

Stars - 3

21st Century Community Learning Centers

Yellow dots - 1

Green dots -

Orange dots -

Stars - 3

Coordination of Services - 1: NDE/ESUCC leadership team defines programs and priorities on MOU 2. Defined project teams w/NDE/ESU representation on each. LEad Define. 3. Timelines/Outcomes defined

Yellow dots - 12

Green dots - 12

Orange dots - 6

Stars - 32

Nebraska Career Connections

Yellow dots - 4

Green dots - 4

Orange dots - 4

Stars - 6

Be more specific about data needed when requesting data for this process. Data requests should have a narrower scope. The data should create a story. Today, the data didn't create the story.

Yellow dots - 3

Green dots - 9

Orange dots - 3

Stars - 7

Address 504 Plans within MTSS implementation

Yellow dots - 3

Green dots - 5

Orange dots - 5

Stars - 4

BlendEd

Yellow dots - 5

Green dots - 2

Orange dots - 4

Stars - 10

Priority Schools - Have partnership between NDE/ESUs for sharing decision making on supporting schools

Yellow dots - 12

Green dots - 12

Orange dots - 6

Stars - 17

List of responsibilities as well as who is responsible to track/report progress

Yellow dots - 13

Green dots - 11

Orange dots - 6

Stars - 2

Take a better look at collective services - analysis of current structure - Are there ways to increase revenue? Grant writers?

Yellow dots - 6

Green dots - 8

Orange dots - 3

Stars - 2

Speak with stakeholders, including districts and communities at the ESU level...bring those priorities from ESU level to ESUCC and NDE level to create priorities

Yellow dots - 8

green dots - 11

Orange dots - 7

Stars - 9

[Red Folder Sticky Notes](#)

Next Steps:

- Collaboration Meeting Planning Committee:
 - EACH sticky will be reviewed and action will result
 - [Date to be set in next 2 weeks](#)
- NDE and ESUCC reps:
 - Draft MOU informed by today's information
 - [MOU is due for revision Jan. 2019](#)
- ESUCC
 - Consider the items in ESUCC column for action (MSA??)
 - [MSA is due to ESUs as early as Feb/Mar](#)
- NDE
 - Consider items in NDE columns for action (Alignment to Strategic Plan??)

Date for this discussion recommended in next 2 weeks

● Collaboration Meeting Planning Committee & Marci

Determine Data for next dig

August 1

Gather data

Gathered by September 1

● Collaboration Meeting Leader(s)

Plan and facilitate next data dig

October, only one date

2:00 Adjourn at 2:06 PM